

RFP - Related Technical Instruction: Question(s) and Answer(s)

Question #1:

Received: June 1, 2023

Responded: June 5, 2023

Question #1:

- After consulting with our Academic team, we confirmed that for Web Developer the curriculum, delivery and pricing would all be identical to what we offer for Software Developer. This includes the same approach to capacity planning and outcomes. In other words, what we're offering is identical across the board. In light of this, does Apprenti require a new submission from [training provider], or can you work with what we provided back in January? Any other next steps we should be aware of?

Response #1

- If the provider submitted a proposal to the previous Good Jobs Challenge RFP for Related Technical Instruction, and all of the information that is responsive to this RFP is included in the previous proposal, the provider should submit a letter indicating such and noting where in the prior proposal we can find the responsive information.

Question #2-6:

Received: June 2, 2023

Responded: June 5, 2023

Question #2:

- Do you have a budget or allocation of the grant that will go towards these positions?

Response #2

- The expanded occupations listed in this RFP will be offered alongside the occupations listed in the previous GJC RFP for Related Technical Instruction. At this time, Apprenti is not creating a separate budget for each of the

occupations offered.

Question #3:

- Do you have businesses that are already in need of RTI for this request?

Response #3

- Apprenti has expanded the occupational offerings under our Good Jobs Challenge grant in an effort to better serve industry demand.

Question #4:

- What is the general procedure for deciding the amount of students and funding? Is there an estimate on how many students each awardee might take on?

Response #4:

- Our program is employer-driven, meaning that we schedule training on an ad-hoc basis when demand arises. The number of students placed with a training provider is dependent upon the employer partner.

Question #5:

- Are there any particular restrictions on costs?

Response #5:

- Pricing schedules are a variable that will be reviewed and considered for each training provider.

Question #6:

- Regarding the conflict of interest disclosure, [NAME WITHHELD] is a part of numerous Federal and State grants and abides by the standard COI disclosures and requirements. I wanted to know whether the requirement for disclosing “any current or recent state employee working on behalf of Contractor” would pertain to the entire [NAME WITHHELD] or just the department/staff that are directly involved in the grant activities.

Response #6:

- Responder should disclose any potential or actual conflict that it believes is required to be disclosed. It is permissible for a responder to indicate conflicts may exist and should responder be selected to proceed to the contractual phase, responder and Apprenti will discuss whether any potential or actual conflict exists.

Question #7-8:

Received: June 5, 2023

Responded: June 5, 2023

Question #7:

- Max 5 months training not over that correct? It states “depends on occupational role”.

Response #7:

- There is a minimum number of training time hours required for each occupation. Occupation standards are linked in Response #8.

Question #8:

- Could we get a copy of the standards for those occupations listed? DevOps, Data Analyst, IT Business Analyst, IT Support Professional, and Web Developer?

Response #8:

- Standards for each role included below:
 - [DevOps](#)
 - [Data Analyst](#)
 - [IT Business Analyst](#)
 - [IT Support Professional](#)
 - [Web Developer](#)

Question #9-12:

Received: June 6, 2023

Responded: June 7, 2023

Question #9:

- Are organizations outside of Washington also competitive for this RFP, given the use of virtual instruction?

Response #9:

- Yes.

Question #10:

- Is "live instruction" as used on the application only in-person or does that include virtual instruction as well?

Response #10:

- “Live instruction” as used in the RFP includes virtual instructor-led training.

Question #11:

- For a non-profit, public institution of higher education, what document(s) would be accepted as a copy of current business license? For example, we can provide an IRS letter showing our 501(c)(3) status and/or a letter establishing our accreditation.

Response #11:

- If a business license is not required by your local or state jurisdiction, please provide documentation that you believe indicates your organization’s eligibility to conduct business in your locality.

Question #12:

- Is there a page or character limit or recommendation?

Response #12:

- No.

Question #13:

Received: June 7, 2023

Responded: June 7, 2023

Question #13:

- We may have 15 or more instructors involved in teaching courses related to the topics identified in the RFP. Would Apprenti still want to review each CV/Resume or would a bio for each instructor be preferred in this case?

Response #13:

- As requested in the RFP, please submit instructor resumes. Bios alone will not be sufficient.

Question #14:

Received: June 9, 2023

Responded: June 12, 2023

Question #14:

- [NAME WITHHELD] was approved in December to deliver the Software Developer program. This round has a Web Developer. Is that different than the prior one? If yes, would it be possible to get the outline? If it is the same one, do we need to submit it again?

Response #14:

- The Web Developer occupation is distinct from the Software Developer occupation. If a training provider would like to deliver RTI for Web Developer, they must respond to this RFP.
- Web Developer standards are linked in Response #8.